



More information about [viewing instructor feedback](#)

To view instructor feedback

Go to View/Complete where you originally submitted your paper.

Turnitin



Paper #1 Submission

>> [View/Complete](#)







Class Homepage

1. [Rubric](#): If your instructor has used a rubric scorecard to grade your paper, you can view the criteria and scale that they have used to grade.
2. Similarity: The similarity score is a percentage of the paper's matches to other sources; it is not an assessment of whether the paper includes plagiarized material. Your instructor might enable you to view the [similarity report](#).
3. [Resubmit](#): Some assignments may allow students the ability to overwrite their previous submissions until an assignment's due date.
4. Click on *View* for instructor feedback.

Note: If your browser has a pop-up blocker active, you may need to add Turnitin to its exceptions list.

Class Homepage

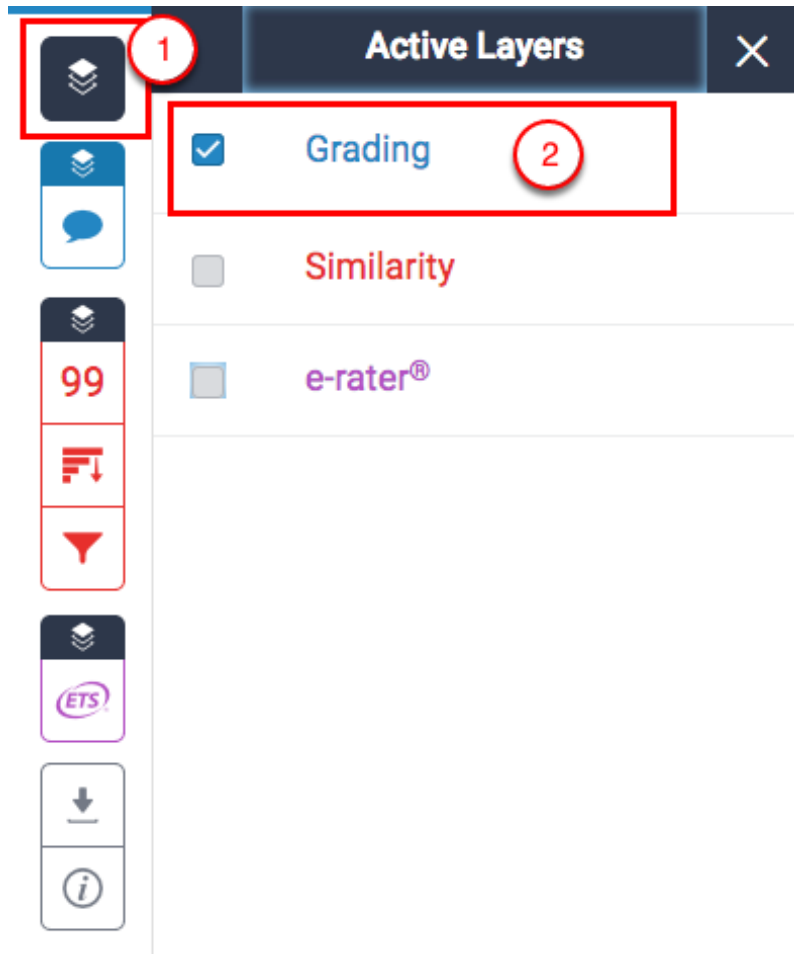
This is your class homepage. To submit to an assignment click on the "Submit" button to the right of the assignment name. If the Submit button is grayed out, no submissions can be made to the assignment. If resubmissions are allowed the submit button will read "Resubmit" after you make your first submission to the assignment. To view the paper you have submitted, click the "View" button. Once the assignment's post date has passed, you will also be able to view the feedback left on your paper by clicking the "View" button.

Assignment Inbox: LEHMAN_ONLINE_SAMPLE COURSES _1386612_1									
	Info	Dates		Similarity					
Paper #1 Submission	<div>1</div> <div></div>	Start	19-Sep-2017	10:00AM	<div>2</div>	99%		<div>3</div> <div>Resubmit</div>	<div>4</div> <div>View</div> <div></div>
		Due	26-Sep-2017	11:59PM					
		Post	19-Sep-2017	10:40AM					



Active Layers

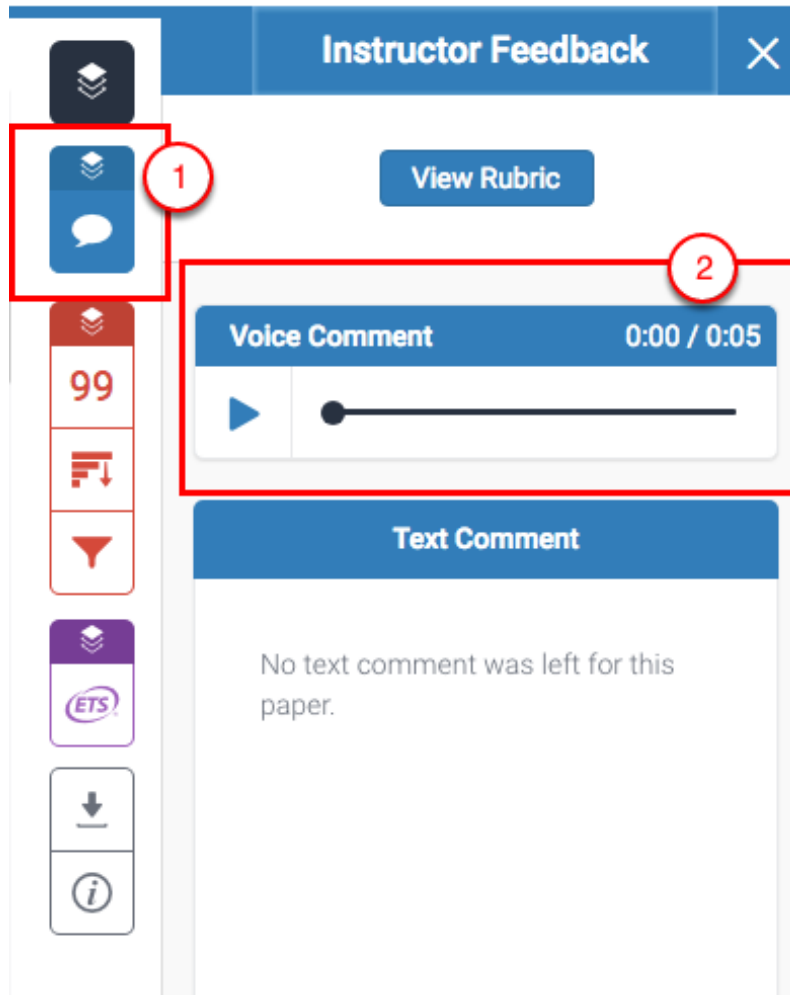
Click on the *Active Layers* icon to make sure only *Grading* is turned on to view instructor feedback.





Instructor Feedback: Voice Comment

1. Click on the *Instructor Feedback* comment.
2. Click "Play" to hear the Voice Comment.





Feedback Studio

1. You can view your overall grade from the top right-hand corner of the Turnitin Feedback Studio.
2. Click on the *Instructor Feedback* comment, make sure it is selected.
3. Play the [Voice Comment](#), view the [Text Comment](#) below.
4. View [other comments](#) on the paper.

Note: If you are not able to view this, try a different browser.

The screenshot shows the Turnitin Feedback Studio interface. At the top left, there is a 'feedback studio' link. In the top right, a red box with a circled '1' contains the text 'If your instructor graded your paper, you will find your grade here', with an arrow pointing to a grade display showing '0 / 0'. Below this, a blue bar labeled 'Instructor Feedback' contains a 'View Rubric' button. On the left side, a list of comments is shown, with a red box and a circled '2' highlighting a comment icon. The main text area on the left contains a paragraph about genetic engineering, with a red box and a circled '4' highlighting a specific comment. On the right side, there is a 'Voice Comment' section with a play button and a progress bar, and a 'Text Comment' section below it. A red box with a circled '3' highlights the 'Voice Comment' section. At the bottom right, a red box contains the text 'Your instructor might leave you a Voice Comment and a Text Comment'.

feedback studio

1 If your instructor graded your paper, you will find your grade here

0 / 0

Instructor Feedback

View Rubric

2

4

parents will one day be able to genetically engineer their offspring to correct not only a genetic disease, but enhance their physical attributes as well (Reiss & Straughan 1996).

The issue involving human gene manipulation, again, has been opinionated by some religious groups. Some religious groups believe new technology such as cloning should not be researched. In fact, a passage from Leviticus 19:19 in the Old Testament bible prohibits the crossbreeding of plants or animals. Hence, some religious figures, including Christians, Jews, and Muslims, believe the passage condemns such research (LeVine III 1999). These groups also feel the appliance of gene manipulation research defies nature and the will of a higher power. In addition, applying such research may upset global ecology. Some religious followers argue that human gene manipulation

Voice Comment 0:00 / 0:05

3

Text Comment

Your instructor might leave you a Voice Comment and a Text Comment



Originality

More information about [Viewing the Similarity Report](#), if your instructor enabled you to view it.

may be able to repair major genetic disorders that are deemed to be fatal.

Human gene manipulation is an extensive process that involves removing the target gene and changing it to perform a certain function. The gene is then put back into the DNA of cells. Gene manipulation is used frequently to convey a protein, which can later code for an amino acid (Fairbanks, 1999). Gene manipulation can be used for a wide array of functions by introducing new physical or physiological traits into an organism. Although the concept of human genetic engineering is still under scientific investigation, the benefits seem to be promising. Ethicists, nevertheless, have argued that human gene manipulation is morally wrong and detrimental to the future of the human race; the research may be beneficial to scientific and medical knowledge, but the potential misuse of information exceeds the benefits.

The screenshot shows a similarity report interface. On the left is a sidebar with icons for document management, a checkmark, a pencil, a grid, a red box containing a '99' and a funnel icon, an ETS logo, a download icon, and an info icon. The main panel is titled 'All Sources' and shows 'Match 1 of 1'. It lists three sources with their similarity percentages: 'Submitted to Kean Univ...' at 99%, 'www.castlehs.com' at 1%, and 'www.encyclopedia.com' at 1%. A red box highlights the '99' in the sidebar, and a red arrow points from a text box to it.

Source	Similarity
Submitted to Kean Univ... Student Papers - 3 papers	99%
www.castlehs.com Internet Source	1%
www.encyclopedia.com Internet Source	1%

**Originality:
similarity
report (the
lower the
better)**